



The Redskins

UPDATE

Arcadia Local School District

Volume 12 Issue 2

November 2020

Beginning of the year news from Bruce Kidder, Superintendent

The start of the school has gone well during these challenging times. We are back to in person instruction every day for those families choosing to attend while still offering options for those families who want remote instruction. Decisions on the type of instruction offered are being based on local information and not county wide data. That means that the state/county health department color system will not control the type of instruction offered to Arcadia students. If Arcadia Schools needs to shift to a hybrid or totally remote instruction we will make that decision locally.

The parking lot and new gym entrance are basically finished and I want to thank everyone for their patience during the construction process. Landscaping, resetting the arboretum memorial pavers, fencing, and the fueling station still need to be finished. We will be using the new entrance for athletic events this winter.

Homecoming may have looked different this year, but the smiles are the same! Sadly, with the restrictions in place due to COVID-19 we were unable to host the typical homecoming festivities. However, to try to have some normalcy this school year the students voted on this year's homecoming court. We were able to still have the homecoming parade and the crowning ceremony before the football game.

The court from left to right are:

Landon Courtney, Cassidy Boes, E.J. Tong, Braylee Harris, Logan Boes, Samantha Burnett, Kaidn Scott, Hailey Connor, Josh Cassell, Victoria Best, Jacob Preble and Lilianne Mundy.

In front the prince and princess are
Layne Cole and Molly Smarr

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King Logan Boes
Queen Samantha Burnett



From Miss Harmon, Elementary School Counselor

The holidays are quickly approaching which means so many wonderful and fun things. However, the holidays can be very difficult for some due to the financial strain it can put on a family. With the recent pandemic, I am sure families are in even more dire need of assistance and don't know how they are going to get through the holidays. I have listed below a couple local resources that you can check out to help you and your family get through the next couple months.

Chopin Hall - CHOPIN Hall hosts mobile food pantries throughout Hancock County. You must meet the income requirements of Ohio Department of Job and Family services. Visit <https://chopinhall.org/> to sign up for your time slot or call (419) 422-6401.

November 14, 2020 Gateway Church 9555 County Rd 9 Findlay, OH 8:30-10am by appointment only.

December 5, 2020 First Presbyterian Church 2330 S. Main Street Findlay, OH 8:30-10am by appointment only.

They also allow people to come into their facility once a month for food items and an additional time for clothing items. In order to qualify to come to their facility you must be a resident of Hancock County and meet the income requirements of Ohio Department of Job and Family Services. Those that meet these qualifications may register for services and can call (419) 422-6401.

Coats for Christmas- If you are in need a of a coat, hat or gloves please check out Coats for Christmas. This year the event will be held at City Apparel, 120 Bentley Court Findlay, OH. Times for coat pick up are

December 5, 2020 9am-3pm

December 6, 2020 1pm-3pm

If you would like to donate a new or gently used coat you may do so at any City Dry Cleaning store in Findlay or at Arcadia Elementary. Both locations will accept coats, hats, or gloves between November 16th-20th, 2020. Both locations cannot accept any after November 20, 2020.

Salvation Army-

The Salvation Army is now taking Christmas Assistance applications. Please check with your local Salvation Army to fill out an application as they can assist you with getting gifts for the holiday season so you don't have to choose between paying a bill or buying a gift for your child.

Findlay Salvation Army- Please stop in to pick up your application. Applications are due by November 25, 2020. Call (419) 422-8238 if you have anymore

Eviction Assistance- See flyer at right for more information.

If you are not from Hancock County please check out the website listed below as there is still some assistance for those outside of Hancock County. <https://www.glcap.org/programs/home-rehabilitation-needs/covid-relief/>

Are you behind on your rent/lot rent due to a COVID-19 related issue?
Are you a Hancock County resident?

Laid off?
Hours reduced?
Not sure you qualify?
Behind on water, gas or electric?
No childcare?
Compromised immune system?

CALL HOPE HOUSE AT 419.427.2848

School Contact Information 19033 St. Rt. 12, Arcadia, OH 44804

Central Office (option 4):

Bruce Kidder, Superintendent X101
Angie Spridgeon, Treasurer X102
Shelly Heacock, Asst. Treas. X108
Rita Feasel, Supt. Secretary/EMIS X 100

Elementary Office (option 1):

David Golden, Principal X301
Jenny Holman, Secretary X300

School Phone: 419.894.6431

High/Middle School Office (option 2):

Bill Dobbins Principal X201
Tammy York, Secretary X200
Guidance (option 6)
Pat Ramsey, Guidance/Asst. AD X202

Fax: 419.894.6970

Transportation (option 3):

Bret Voges, Supervisor X103

Security Director/Athletic Dir. (option 7):

Tim Saltzman X106

From Dave Golden, Elementary Principal

We have made it through our odd school year start and are now back to full time with everyone. It was so great to see all the students return to us since we hadn't really seen them for instruction since March 13th. We have tried to make things as normal as we possibly could.

Ethan Boes from the Washington Township Fire Department did quite a bit of work in getting together handouts and other online materials to share with our students during Fire Safety Day. We would like to thank him for that. We also just completed Red Ribbon Week with the last day being our Halloween Party and dress up day. We sure do appreciate the students, parents and staff for all their flexibility and commitment to our education process.

This has been a very unique 7 plus months in our community. Because of this, we must act on the things we can control. Every year, the school publications constantly promote academic work for children. While this still remains hugely important, you must take time each day to spend with your children, outside of the 20 minutes of reading or math facts. Speaking from experience, time does fly by and you can't get the time back. Seize the moment each and every day!

Welcome Fall!

The **preschoolers** have finished their first 9 weeks of school. We are enjoying our snacks at the new picnic tables and playing with chalk, bubbles and on the bales of straw while we wait for our friends to finish eating. We will continue to play and snack outside as the colder weather advances. Please remember to dress in layers and have your child ready for the weather. As the Scandinavians say, "There is no such thing as bad weather only bad clothes". Boots, hats, gloves and zipping sweatshirts are a necessity this time of year.

Looking ahead:	
November 4 th	Preschool Fall Party with Costumes/Wagon Ride
November 6 th	End of our first quarter
November 10 th	Fall picture retakes
November 25 th , 26 th , 27 th	Thanksgiving Break-No School

If you have a preschooler between 3-5 years of age, whom you suspect may have a delay in the areas of fine and/or large motor, cognitive, speech/language, and/or behavior please call Donna Losiewicz, Preschool Supervisor at the Hancock County Educational Service Center, (419).422.7525 for more information. Our preschool program is free of charge for preschoolers with special needs in the Arcadia School District.



Kindergarten News!

We have been busy, busy bees learning about letters, sounds, sight words, counting to 100, pumpkins, and showing acts of kindness. Our classes have adjusted very well from hybrid to 5 days a week and have enjoyed seeing one another more! We had our own pumpkin patch in our classroom where students picked their own pumpkin to decorate and paint to take home. For November, we will continue reading sight words, sounding out CVC words, counting and representing numbers to 10 and reflecting on things we are thankful for.

Mrs. Percer and Mrs. DeVaul

Update from Grade 1

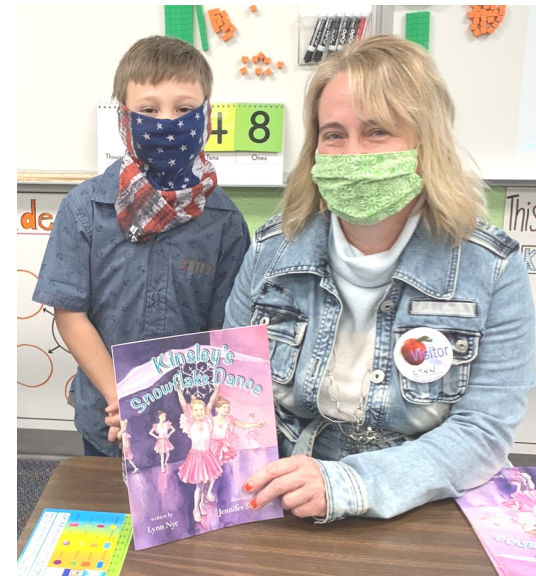
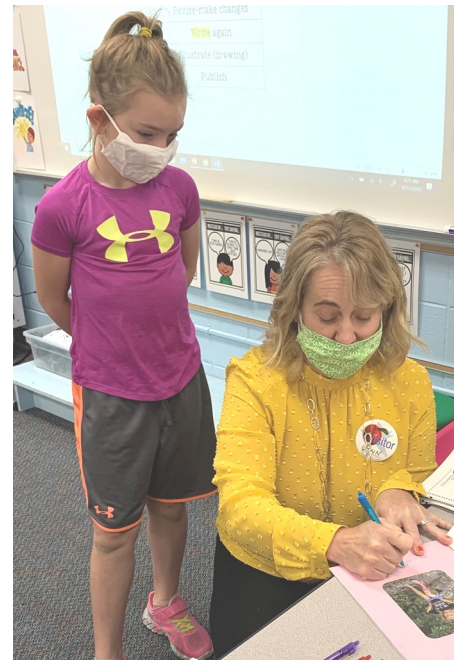
Bats and Spiders are the topics first graders are learning about these past few weeks. While some may think they are scary, we learned they have an important part to play in our world. First graders are learning to write sentences with detail, learning math facts and reading with fluency and expression.

While we are practicing all of the basic skills, we have been also been learning to use the chrome books at school and at home. Please return them each time they come home and have them charged ready to go.

Thank you to all of our supporters that are working with these bright young people.

Second Grade

The second-grade students were privileged to have local author, Lynn Nye, visit their classroom on October 13th and 14th. Lynn shared her book, Kinsley's Snowflake Dance, a picture book telling the story of her granddaughter's journey of being born



with a club foot to becoming a young, talented dancer. Beyond just reading the book to the students, Lynn shared how those with physical challenges can still follow their dreams and the process she went through to write a children's book.

The second-grade students are going to follow the steps she shared to write and publish a class book. (Note- Kinsley's Snowflake Dance was illustrated by a local artist- Jen Sowders.)

Third graders started multiplication for the year! While learning about arrays, they constructed "Array Cities." They made buildings and their windows represented the array. On each building they wrote their multiplication sentence. They came out great!



4th Grade: Language Arts & Social Studies from Mr. Baker

Even after missing the last part of 3rd grade, this year's 4th graders have hit the ground running! In language arts we have been exploring different genres of stories. For example, we have been analyzing the different characteristics of expository texts and persuasive articles. Additionally, we have covered reading skills such as problem/solution, compare/contrast and main idea. Students have also already written a personal narrative and friendly letter!

In social studies we started the year out with Geography! Students have learned about US regions in the 1800s, environmental modifications, map skills, and natural resources. We will soon move into our History strand where we will learn about the native people of Ohio.

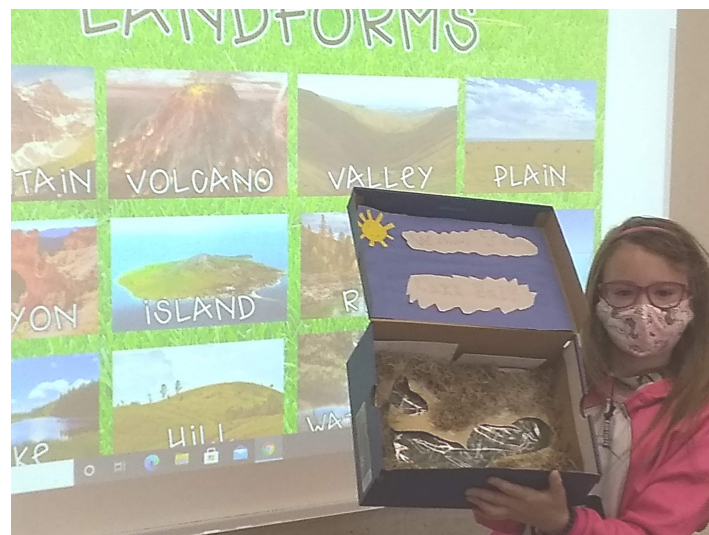
I cannot wait to see how much this class can grow academically this year!

Fourth grade started out in science learning about landforms, and was assigned to do research which included creating a 3D model of their landform. This year, each student located a specific landform around the world, and reported back to the class four facts they found.

Mrs. Schilling located some of these on Google Earth, which took our students all over the world to explore real life pictures and satellite views. We saw the Grand Canyon, Nile River, Lake Erie, Mount Everest, Niagara Falls, Kalam Valley in Pakistan, the island of New Zealand and many more. After that, we discovered, through weathering and erosion, most landforms were created. Many through very slow processes and some through fast processes due to natural disasters. As we discovered, natural disasters can be deadly and cause severe damage to our earth's surface and to our structures created by man.



Kaiden Fensler (Mt. Everest)



Bianca Adams (Lake Erie)

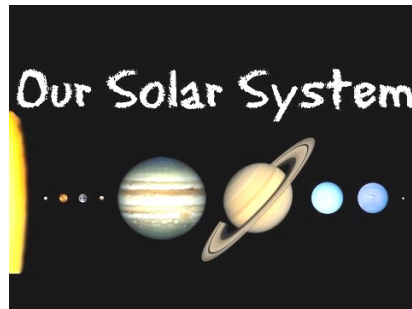
From Mrs. Schilling

5th Grade Math and Science

Although we have had an unusual start to the school year, our 5th graders are doing well. We are enjoying being in the classroom together five days a week and are accomplishing great things.

The 5th graders have been reviewing and mastering their multiplication facts. The students have also been learning about the importance of place value and knowing specific place values of the numbers they are working with. Most recently the students have been learning long division. They are finding that the use of graph paper helps them keep their numbers lined up when they multiply and divide. The students have been using some new online tools to help them with this, such as Xtra Math, Splash Learn and then one that they have been familiar with, Study Island. Throughout the coming year there will be other online tools added to help them.

Our 5th grade year in Science started out learning the Lab Safety Rules and from there they moved into studying our Solar System. The students have learned about the different planets, the sun, moon, asteroids and meteoroids. They recently worked on a research project where they learned many interesting facts about the planets, sun, and our moon.



Sixth Grade News: As a school community, we are deeply committed to providing your child with the best education possible and that includes challenging every student to reach his or her full potential despite our current pandemic situation. Students were eager to come back to school five days and we are blessed to have them in our classroom! This year, Chromebooks will be used daily. Thus, it is imperative that sixth graders come to school with their Chromebooks charged and ready to go.

Also, it is essential that you have the best possible information about how your child is doing in school and what areas may need additional focus to make sure he or she has the strong foundation needed for future success. Thank you for all parents/guardians who have signed up with us using Remind 101 for information regarding: homework, student news, and important events. If you need to sign up please let us know. At this time, we have around 85 percent of our parents/guardians signed up.

Language Arts:

In September, students read from *Scholastic Scope*, this is a magazine that features current events and engaging articles for the students to practice a variety of standards. Recently, they completed a Reader's Theatre with a classic, *Frankenstein*, they were able to explore theme and how society can mold our viewpoints. Also, students have read various pieces of fiction. Soon, students will begin their novel, *Island of the Blue Dolphins*. Our fall is flying by!

Math

- We will continue working out of our GoMath books working with fractions and mixed numbers and moving into coordinate planes.
- We will learn about dividing fractions by whole numbers, whole numbers by fractions, fractions by fractions, and mixed numbers by fractions.
- We will plot ordered pairs on coordinate planes and discuss why we would use coordinate planes.
 - We will continue to work on our basic facts including multiplication and division.

Social Studies

- Began the year with reviewing map skills and using our interactive notebook.
- Five Themes of geography will continue to be explored.
- Students are learning about map skills and have focused on latitude and longitude skills. Student s will be coordinating latitude and longitude points on a map.

Science

- Finished our unit on rocks.
- Studying soil and soil formation.
- Conducting virtual labs during these strange times.

ARCADIA LOCAL SCHOOLS

Mrs. Prater: 419-894-6431 ext. 307 email:

praterk@arcadiaschools.org

Teaches: English Language Arts and Social Studies to all 6th grade students.

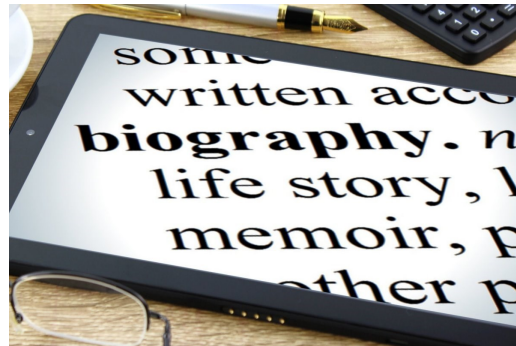
Mr. Uitto: 419-894-6431 ext. 306 email:

uittod@arcadiaschools.org

Teaches: Math and Science to all 6th grade students.

Fifth Grade

From beginning the school year in a hybrid fashion to currently being in person five days a week, the fifth-grade students have made a smooth transition.



We have explored the genre of biography through reading about a famous person in the *Who Was/Who Is* book series. Students self-selected a biography and shared their findings and information through a brown bag biography book report. The brown bag contained three items that symbolized the person and the unique aspects of their life. We learned about all kinds of people from Queen Elizabeth, Albert Einstein, Neil Armstrong, Amelia Earhart, to Steve Jobs and Michael Jackson. We are moving on to the *I Survived* Series and exploring the historical fiction genre.



We also explored the origin and traditions surrounding Halloween and Day of the Dead. We shared our information in an online bulletin board site. We will continue



looking at origins and traditions of Thanksgiving.

Fall Library News from Mrs. Trusty

Greetings from the Arcadia School Libraries! What a unique year this has been! I am so thankful that our school libraries are open for students and teachers to check out books for learning and pleasure. Elementary students were given a plastic library book bag at the beginning of the school year. These will help our books stay clean as they travel from school to home and back. Upon return, books are placed in tubs in the library and then re-shelved after a quarantine period. My thanks to everyone for their patience and diligence in keeping our books germ-free!

Check out our school library webpage at: [redskinsread.org](https://www.redskinsread.org)

Students visit the elementary library on the following days:

Preschool – Monday

Kindergarten – Monday

1st grade – Tuesday

2nd grade (Mrs. Stoner's class) – Thursday

2nd grade (Mrs. Gutman's class) – Friday

3rd grade (Mrs. Pessell's class) – Thursday

3rd grade (Mrs. Morehart's class) – Friday

4th grade – Friday

5th grade – Wednesday

6th grade – Thursday

All students have access to free online research and literacy tools through INFOhio at <https://infohio.org/> at school and at home. Please check out these great resources to help all our students succeed! These tools are great resources for remote learning.

The Scholastic Book Fair will be online this year! Mark your calendars for November 9-22, 2020

All orders will ship home. FREE shipping on book-only orders over \$25.00.

All purchases will benefit the school library. Books make great gifts!

Happy Reading!

Books make great holiday gifts!

Our Scholastic Book Fair is

ONLINE!

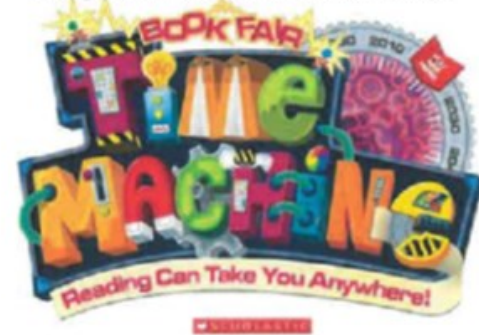
November 9-22

Shop our fair at:

<https://www.scholastic.com/bf/arcadiabookfair>

*all orders ship home/FREE shipping on book-only orders over \$25

ALL purchases benefit our school library!

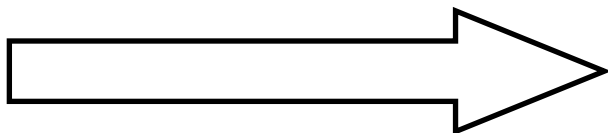


Red Ribbon



Week

6th Graders Teaming Up to
Stand Up and Say
No to Drugs during Red
Ribbon Week!



Elementary Keyboarding

Mrs. Pessell's and Mrs. Morehart's 3rd grade classes have started the school year with basic keyboard instruction, which is held during the first nine weeks. Both classes are working on correct finger placement on the home row, keeping arms, hands, and wrists off of the laptop and table, sitting up straight, and keeping their eyes on the text or monitor in order to break any bad habits all while working toward 15 wpm. This has proven to be quite challenging since students want to type "their way", but after several weeks of trying to break those bad habits, thanks to keyboard covers, the students are starting to understand the requirements. The third grade classes are starting to learn that keying correctly is becoming easier now that they have been practicing. Most students have worked their way through to the top row keys, and some are even as far as the bottom row keys!

All 3rd through 6th grade students will have keyboarding instruction for nine weeks during the school year. Fourth grade students will continue keyboarding lessons during the second nine weeks.

Many state and achievement tests require students to be able to type extended or essay answers online as well as using the mouse to drag and drop answers, so keyboarding and mouse skills is still as important as it was years ago. Schools that once dropped keyboarding are now implementing keyboarding classes back into the curriculum. If you have a child in Grades 3-6, please encourage him or her to practice these skills correctly at home on a regular basis using any free keyboarding program.

Ms. Marquart
Computer/Keyboarding Teacher



Elementary Staff showing Their
Red Ribbon Week/Halloween Spirit

Arcadia Local School 2020-2021 School Calendar

August 31	Monday	Teacher Workday
September 1	Tuesday	Teacher In-Service
September 2	Wednesday	Teacher In-Service
September 8	Tuesday	1 st Day of School
October 8	Thursday	Elem. Parent/Teacher Conf. 3:20-7:30pm
October 15	Thursday	Elem. Parent/Teacher Conf. 3:20-7:30pm
November 5	Thursday	MS/HS Parent/Teacher Conf. 3:20-7:30pm
November 6	Friday	End of 1 st Qtr. (44 Days)
November 12	Thursday	MS/HS Parent/Teacher Conf. 3:20-7:30pm
November 25, 26, 27	Wed., Thurs. & Fri.	<i>Thanksgiving Break - No School</i>
December 23-Jan. 1		<i>Winter Break - No School</i>
January 4	Monday	Classes Resume
January 18	Monday	Martin Luther King, Jr. Day- <i>No School</i>
January 22	Friday	End of 2 nd Qtr. (43 days) End of 1 st Semester (87 days)
February 11	Thursday	Parent/Teacher Conf. 3:20-7:20pm
February 12	Friday	Teacher In-Service- <i>No School</i>
February 15	Monday	President's Day – <i>No School</i>
March 26	Friday	End of 3 rd Qtr. (44 Days)
April 2-5	Friday & Monday	<i>Spring Break- No School</i>
May 31	Monday	Memorial Day – <i>No School</i>
June 3	Thursday	Last Day of School for Students End of 4 th Qtr. (45 days) End of 2 nd Semester (89 days)
June 4	Friday	Teacher Workday
June 6	Sunday	Graduation

School Days with Students in Attendance = 176
Parent-Teacher Conference Days = 2
Teacher Workdays/In-service days = 5
TOTAL DAYS = 183

No Arcadia Activities June 24 – July 7, 2021

From the Guidance Office:

Hancock County Counselors are in the process of preparing for Senior Financial Aid Night. The purpose of the program is to help parents, juniors, and seniors understand the importance and impact of financial aid when considering post high school education. The representatives will speak on issues such as grants, scholarships, and loans. Most of the evening's information will be devoted to explaining and discussing the FAFSA (Free Application for Federal Student Aid). The FAFSA is a necessary form to be completed before a university or college will grant any federal monies to a student. Most universities and colleges require this application to be completed before any school scholarships can be awarded as well. The FAFSA applications are completed on-line (<https://studentaid.ed.gov/sa/afsa>) and parents may access the site beginning October 1st, 2020. Since the FAFSA is available now on line, parents will be able to utilize the IRS data retrieval tool because 2019 taxes are already complete. Locations for the financial aid nights may be varied as in person or virtual. Once a financial aid night is planned, the information will be posted on the school website.

Juniors and seniors want to keep college entry testing in mind. For entry into any four year college or university, students must take either the SAT or the ACT. I am often asked the difference between the two tests and which test to take. The fundamental difference between the tests is the ACT (American College Test) is an achievement test measuring what a student has accomplished while in high school. The SAT (Scholastic Aptitude Test) is an aptitude test measuring reasoning and verbal abilities. Ohio is an ACT driven state as most of the private and public colleges and universities accept the scores. In reality, the Midwest (Ohio, Michigan, Indiana, Illinois, Kentucky, West Virginia, and Pennsylvania) predominately use the ACT. Ohio, Michigan and Illinois use the ACT as one of their state test and test all juniors. The SAT is typically required for our Nation's most elite colleges and universities, such as the Ivy League schools.

Students interested in taking the ACT can register on-line at www.actstudent.org ACT registration is on-line as student may see their scores sooner without a charge.

If a student is interested in the SAT, they can register on-line at www.collegeboard.com

The following colleges and universities have planned a virtual visit to Arcadia: Bowling Green State University Oct. 7th at 10:30 AM, Heidelberg Oct. 14th at 10:00 AM, The Ohio State University Oct. 14th at 11:00 AM, University of Findlay Oct. 21st at 10:30 AM, Bluffton University Oct. 22nd at 10:30 AM and the University of Toledo Oct. 29th at 10:30 AM. This is a great opportunity for juniors and seniors to ask question in regards to what the schools offer, admission requirements, housing and meal plans and campus visits.

College Credit Plus which replaced Post-Secondary Options Programs is available for any students currently in grades 6-11 for the next school year. If you have a student who wishes to participate in this program, please contact the Guidance Office to receive additional information. Arcadia Schools will have information explaining the program in more detail posted on the website in November. More information will be in the January High/Middle School Newsletter and distributed to students during the scheduling process. Currently Mrs. Conner Barr and Mr. Aaron Ebersole are teaching courses at Arcadia during the school day.

The Third grade took the Fall AIR (American Institute of Research) test on October 20th. Results will be to the District around Christmas Break.

If you have any other questions or concerns, please contact the School Guidance Office at (419) 894-6431 ext. 202/ option #6 or email ramseyp@arcadia.noacsc.org.

From the HS/MS Principal

The first nine week grading period ends November 6. Grade cards will be made available to students and parents via Progress Book. If any parent has a problem accessing their son or daughter's grade card please contact the HS/MS Office and we will help getting a grade card. Honor Roll and attendance award winners were provided a certificate from Kathy's Korner recognizing students with a free hamburger and French fries. Honor roll will be recognized as:

4.0 Honor Roll 3.99-3.50 Honor Roll 3.49-3.0 Honor roll

Congratulations to the following students who were chosen to represent their class on Homecoming Court.

Freshmen	Lili Mundy & Jacob Preble
Sophomore	Cassidy Boes & Landon Courtney
Junior	Tori Best & Josh Cassell
Senior	Hailey Conner & Kaidn Scott Braylee Harris & EJ Tong
King & Queen	Logan Boes & Samantha Burnett

During halftime of the football game versus North Baltimore, the Athletic Department honored and celebrated Dave George's twenty-five years of service to the football program and the community as the voice of Redskin Football. Thank you, Dave, for all you have done for the athletic department and the Arcadia Local School; District.

Due to the Covid-19 Pandemic, several changes were made in this year's National Honor Society and National Junior Honor Society Induction Ceremony. Each individual school will host their own ceremony to induct members into the Honor Society. The all county ceremony has been cancelled this year due to restrictions on large gatherings. Our faculty review committee will review the nominations and make a formal invitation to those students who qualify for induction. Students who meet the four pillars of NHS; Scholarship, Leadership, Service, Citizenship, and Character may be invited for membership into NHS

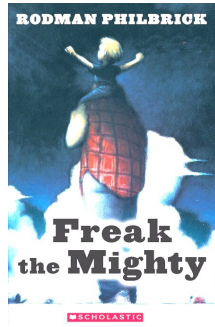
Parent Teacher Conferences are being held on November 5 & 12. Teachers will hold conferences in their classrooms on both evenings. Parents will be contacted by our office to schedule appointments. Staff members will request meetings with parents of students who they believe will benefit from a one to one parent meeting. If you are contacted by the school for a conference, please take the time to make an appointment and meet with your son or daughter's teachers. If you are not contacted, but would like to schedule an appointment, call our office and let us help get that arranged.

Bill Dobbins

**NO SCHOOL
NOVEMBER 25-27
Thanksgiving Break**

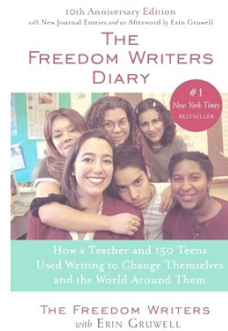
Miss Burke's English Language Arts Update *ELA 7*

While the school year started out of the ordinary, students adjusted well, and we made the hybrid schedule work. I'm also appreciative of the respectful and responsible students who are making the best of wearing masks and following the COVID procedures and protocols we now have in place. Keep that up! We have been in school about 8 weeks, but we have already accomplished a lot. First, we started out the year reading the novel, *Freak the Mighty* by Rodman Philbrick and ended the unit discussing theme and completing a choice board project. We are now reading each week nonfiction and fiction stories from Scholastic and completing both in-class comprehension pieces and independent practice. With regards to writing, students have been reviewing and working on mastery in the area of simple sentences and learning the MARK strategy. After this is finished, we will move onto writing paragraphs using the paragraph strategy, SCRIBE.



ELA 8

Just as I noted with 7th grade, I am appreciative of the students who continue to practice good COVID protocols and requirements. To start off, we have finished up our unit on *The Freedom Writers Diary* by completing a historical topic choice board project in order to demonstrate understanding of relevant events as it related to the story and class discussions. Hopefully the students made good connections with the stories the Freedom Writers shared and expanded their knowledge of the world outside of Arcadia. We will be moving on



to reading fiction and nonfictions short pieces related to tolerance and change. Concerning writing, we have been working on sentence variety in our paragraphs by reviewing compound sentences. We also have been choosing between 2 paragraph options about every other week to demonstrate our writing capabilities. Next up for them is they will be choosing an argumentative topic to write an argumentative essay, which they then will be presenting and "persuading" the class as a final assessment of their argumentative skills.

Note for all classes Make sure students are checking Google Classroom and Progress book daily in order to keep up with independent assignments.* If you would like to see summaries of their work each week on classroom, email me at burkeo@goo.arcadiaschools.org, and I will be happy to add you in if you are not already on. Finally, if you do not have the Remind App, you may communicate to me this way as well. Codes are ELA 7: ela7burke and ELA 8: ela8burke. Questions or concerns, please feel free to reach out to me!

Ms. Niese's Social Studies Class

Hello everyone!

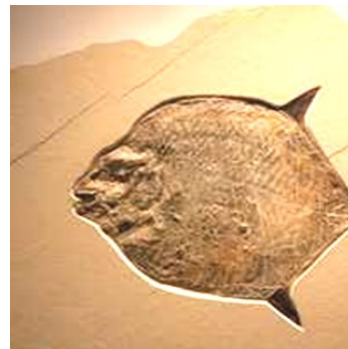
This year has definitely been a learning experience for all teachers, students, parents, and community members! Thank you to all parents and guardians for helping us teachers during this time and for helping make the first nine weeks successful!

This year my students have definitely made friends with technology. Most, if not all, of my assignments and class activities have been on google classroom. In 7th grade, my students are currently learning about how Greek mythology has influenced Ancient Greek culture and society. They just finished their Greek gods/goddesses poster project and did a very nice job! In my American History class, we just finished Reconstruction which covers social, political, and economic troubles following the end of the Civil War. Lastly, in Psychology, we are currently learning about Sensation and Perception. In this chapter we are discussing how our senses help us perceive the world around us. Prior to this, the students created a brain hat and labeled how each part of the brain affects human personality and behavior. This was a very fun hands-on activity for the students.

I am looking forward to continuing the success at school during these crazy times!

8TH GRADE SCIENCE-It's History

We have been busy learning about the Earth's past by examining fossils and how they were preserved: imprints, carbonaceous, mold, cast, and permineralized. It has been fun looking at the history of the Earth. They can't wait to go to Washington DC to see some of the replicas of the plants and animals that once covered the Earth. They are now looking at the Law of Superposition and trying to decide how folded mountains, intrusions, and faults were formed and the order in which they formed.



Middle School Technology

Business Foundations 7

The first group of 7th graders in the rotation is just completing this nine week course. So far, the students have been continuing their keyboarding skills from elementary school and received weekly lessons on digital citizenship such as the good and bad of social media, balancing social media, how social media affects relationships, cyber bullying, digital footprints, how companies collect and use data from online activity as well as how apps are intentionally created to form an addictive behavior. All information posted online can be retrieved by future employers and college recruitment offices.

Mr. Saltzman, Arcadia's Safety and Security Director, spoke to the students on the importance of being safe while online and reminded students that anything that is posted online is actually there forever, even after it is deleted from the device.

Information Technology 8

The school year started with two fresh groups of 8th grade students in Information Technology 8. Classes are brushing up on their keyboarding skills, looking over different types of documents using proofreader's marks to edit, and setting up the documents correctly in Google Docs and Microsoft Word after the corrections have been made.

As students get further into the nine weeks and semester, they will be learning about Boolean operators, setting up various types of documents using more features of Google Docs and Microsoft Word, digital citizenship, and how the computer works.

7TH Grade Science – It's a Circle or a Cycle?

The students in 7th grade are learning about all of the cycles in nature. They know the water, carbon, and oxygen cycle. We have been watching videos, looking at the weather, and analyzing data to determine patterns in nature. The words biotic and abiotic are being discussed as we determine different parts of these cycles in nature. They have been doing a wonderful job on this chapter. Keep up the good work 7th graders.

Seventh Grade Mathematics

Mrs. Carly Seery

Building off of the introductory ratio work completed last year, students have been working on a ratio unit, where they have been exploring and working with part-to-whole ratios including fractions, decimals, and percentages and part-to-part ratios including rates and unit rates. They have also spent time working with complex fractions where they have learned and applied strategies to solve problems with them. They will be applying their ratio and graphing knowledge further this year when we work on proportional relationships.

Currently they are working on expanding their understanding of the number system to include both positive and negative numbers including both integers and all rational numbers. They have become really good at adding and subtracting and now have multiplying and dividing to learn. Through the math topics covered so far this year, students have been posed with real-life situations and problems to help them encounter mathematics and how it applies to life, and up next in their mathematical work they will be working with percentages and equivalent expressions.

Eighth Grade Mathematics

Mrs. Carly Seery

Since the beginning of the year, students in 8th grade math have been exploring the number system even further. Building on their knowledge of rational numbers from last year, they have now learned more numbers in the real number system including irrational numbers. To develop this further they have learned square roots of perfect and non-perfect squares along with cube roots and cube roots of non-perfect cubes and are able to calculate a square root of a non-perfect square by hand out to the ten-thousandths place with accuracy.

Continuing to develop their algebraic skills of analyzing patterns of change, students were put into small groups and given the task to see how many times they could fold a piece of paper in half. Each group folded a piece of computer paper, a piece of long cash register paper, a small three by three inch square, a piece of newspaper, a huge five foot by three foot sheet of paper, and a sheet of wax paper. As they folded, they became good at forming a strategy to maximize the number of folds, but an interesting pattern kept appearing as we gathered and organized the data. The total number of folds from all groups ranged from six to eleven folds. From this experiment we watched the Myth Busters episode on the "seven fold myth with folding paper" and learned about exponential patterns and why a number raised to the zero power is always 1! Building upon this, we explored other properties of exponents. Up next for eighth grade is an exploration in scientific notation!

Physical Education

The high school and middle school Physical Education classes have started this semester participating in Badminton and Pickleball. We played double elimination tournaments in each activity and had several great games with some undefeated teams. The students not only learned rules of the games but some strategies as well.

Throughout the remaining semester, students will be participating in archery, whiffleball, basketball, floor hockey, fitness testing, team handball, and spend a week in the weight room.

Mr. Flugga's Class Update October 2020

English 10

This year we began by exploring the various fields of literature. We briefly examined the different genres of literature. We have focused on the different stages of plot and how the setting itself can create conflict and act as a character. We have read many short stories including: *Harrison Bergeron*, *Searching for Summer*, *To Build a Fire*, and *The Race to Save Apollo 13*. As we have read the various stories we analyzed how the different elements contributed to the advancement of the plot. We have now begun the second unit which focuses on "Character Development." We are currently reading the Joseph Kesselring masterpiece, *Arsenic and Old Lace*.

The preparation for the End Of Course (EOC) exams has already commenced. Every week the students have a specific topic/skill/focus that is covered and practiced. We are also improving our vocabulary constantly with weekly vocab words in which we research to determine definition, part of speech and proper use.

The students have begun their first research project. The students have been introduced to MLA Style and they have been practicing citing various types of sources.

English 12

The Senior English students have begun a journey through the evolution of the English language as well a chronological tour of British Literature. We have learned how the English language has changed through different historical events. We have read some of the earliest pieces of British literature such as *Beowulf*, and *The Iliad*. We have journeyed with Geoffrey Chaucer and *The Canterbury Tales* and branched out into medieval literature such as *Sir Gawain and the Green Knight* and *Le Morte d' Arthur*.

The students have also been honing their research skills. They have been they have been learning how to become "qualitative researchers" and active readers. Throughout the year the Seniors will view several videos that teach various life skills. They will watch the video and write a critique and evaluation of the video. Thus far, they have learned how to establish good credit and how to give a good job interview.

Yearbook

This year's YB staff is small, but very eager and excited to create an amazing 2021 Yearbook. The staff has been working on their communication skills as they make telephone calls and write letters to local businesses to sell ad space in this year's edition. They have also been excited to stand behind the camera and take pictures that will be used to make this year's yearbook incredible.

High School Business and Computers

Google Apps/Microsoft Office

High school students are currently learning and working through different Google Apps. So far, students have gotten through Google Docs, Sheets, Slides, and have just started Forms. Other Google Apps covered in this course are Drawings and Sites before moving on to Microsoft Word and Excel before the end of the semester in January.

Financial Literacy

Google Apps for Financial Literacy is a new required semester course for sophomores this year. Students in this course have learned about the history of money, budgeting and managing their money, setting goals, spending and making wise decisions, and learning about their earning potential. The class will be learning the do's and don'ts of completing a job application.

Future topics for the next several weeks will include understanding your paycheck, reading a paystub, payroll, deductions, taxes, and saving and investing.

Introduction to Business

High school students in this year-long Introduction to Business course have been studying wants vs. needs, the decision-making process, competition, scarcity, factors of production, supply & demand, different types of economies, GDP, national debt, inflation vs. deflation, the major economic shifts in U.S. history, the standard of living, unemployment, and the four stage of the business cycle. In the current chapter, students have been learning about ethics and business ethics, sweatshops, conflict of interest, and business and social responsibility. Each member of the class is researching a different company who has had unethical business practices. Students have to explain what the unethical practice is, how they were caught, what happened to the company, and if they are still in business or were forced to close.

Future topics for the next month will include entrepreneurship, sole proprietorships/partnerships/corporations, franchises, co-ops, non-profit businesses, and the role of government in business.

Angela Marquart

8th Grade
Family/Consumer Science
class recently made
Pepperoni Twists

Socially distanced, they
lowered their masks and
enjoyed their creations.



High School Art

With the start of the 2020 school year, I am very excited to see the quality of art work from all of my Arcadia art students! Presently, we have a number of interesting, challenging projects in which all sections are taking part. My 8th graders have completed works focusing on mediums such as: pen and ink, scratch board and color pencil. My Art I sections have worked with color pencil, chalk pastel, and are in the process of finishing a triptych project. Art II have already worked with a variety of mediums and are just now starting a contemporary watercolor illustration. Art III and IV are focused on a number of different projects with a concentration on individual interests and research.

I have included images of recent student work that is now being displayed in the showcase across from the high school art room. When time permits, I encourage all to take a minute to look at all of the outstanding projects!



Mr. Ebersole's English Update

Normally, I would be writing here to update our community on how the new freshmen are adjusting to the new high school environment or commenting on the research projects the junior class are currently wrestling with. However, 2020 has not been “normal”. Masks, distancing, online instruction, quarantines – these have become the norm.

To the credit of the students, the faculty & staff, school administrators, parents, and the community, things have gone about as well as anyone could have hoped for, in my humble opinion, as there have been a variety of hurdles to overcome and situations to navigate on an almost daily basis. Now that classes have resumed in person five days a week, albeit with a plethora of new safeguards in place, a sense of routine has been to some degree restored. That routine has been a positive for all involved, but especially for our younger students. I would be remiss if I didn't offer up a sincere “Thank You!” to everyone for their doing their part during this troublesome time to keep things trending in a positive direction.

As an educator, the challenges have been many, from switching instruction to an almost entirely electronic platform and fully embracing the technology completely, to keeping tabs on student progress over a variety of mediums. I still like paper & pencil best, for the record! However, I suspect that I may just be showing my age here. In the end, as with every difficult situation that must be navigated, our community as a whole will be stronger and better prepared to handle future issues because of our steadfast dedication in handling the current situation.

Having said all of that, here's a brief update on what is happening in...

Freshman English

An introductory poetry unit is in the books for the freshmen & a survey of fiction and elements of short stories is well under way, wrapping up our first marking period. Mythology and Homer's epic, *The Odyssey*, loom on the horizon. The mythology unit will culminate with a viewing of the motion picture *O Brother, Where Art Thou?* and a lengthy comparison & contrast essay.

Junior English

Junior English students kicked off the year by composing a working resume, creating correspondences thanking potential employers for the opportunity to interview with them, and penning job acceptance and denial letters in both the general and college prep classes. We next focused on deciphering complex texts in order to identify the important information therein. Fewer texts offer the sort of challenges to student comprehension than those of early American literature. We focused our attention on colonial writings and culminated our examination with group research projects and presentations on the Salem witch trials of the late seven-hundreds. This research will segue into a reading and subsequent examination of Arthur Miller's classic play, *The Crucible*.

CC+ Composition

To date, our students have been introduced to a variety of essay writing formats (including description, narration and exemplification as of this correspondence), exposed to numerous exemplar writings by well-respected writers, and taken advantage of a multi-faceted revision process that hinges on peer evaluations. We will continue throughout the year to produce original works that will be revised several times over in order to produce the highest quality pieces of writing possible in order to prepare for the rigors of a college education.



La Clase de Español

Here is an example of an “older” teacher using technology to help students learn. This is the Spanish 4 class playing Quizlet to practice vocabulary for their test. The classroom has definitely changed since I started teaching here many years ago!

2020 Fall FFA News Update

Virtual Soil Judging

Since all State FFA CDEs or contests will be virtual this year, the Arcadia Soil Judging team used videos and pictures to gather information about three soil pits. The students then completed the rest of the contest online just like they would have if they were at the in person contest. They had to make recommendations on cover crops, types of drainage, types of tillage, types of erosion prevention and fertilizer recommendations.

This year the following students participated Adam Emerich, Jeremy Glick, Evan Goodman, Allison Hossler, Leonardo Medina, Steven Mullins, Kaysis Okuly, Bryce Reed, Madison Roth, Xavier Smith, Bowen Suman, and Olivia Yoakam

The top five students with the highest scores were Jeremy Glick, Madison Roth, Bowen Suman Allison Hossler, and Olivia Yoakam. The team placed 1st in the county and 5th in the district.

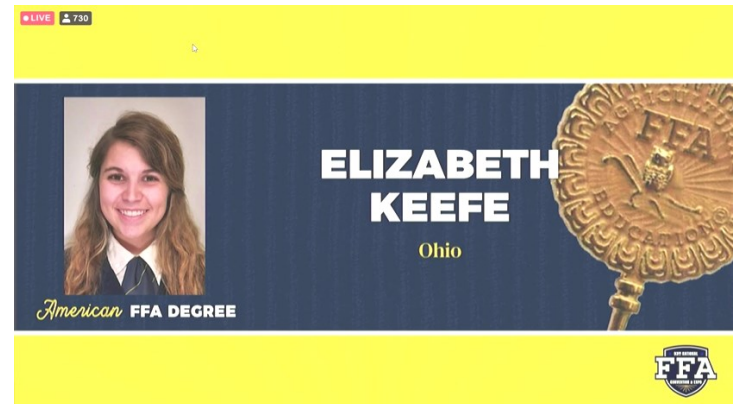
Grace Conine Earns the State FFA Degree

The State FFA had a week long FFA Celebration instead of the normal State FFA Convention. They still transacted business, announced awards, elected officers and recognized over 900 Ohio FFA members had met the requirements and was who received their State FFA Degrees. We had one student who was disappointed that she could not walk across the stage of the State FFA Convention, but was excited when she learned that she approved to receive the State FFA Degree. Congratulations to Grace for earning the State FFA Degree!

Elizabeth Keefe earns the American FFA Degree

One Arcadia FFA member received her American FFA Degrees at the 93rd Virtual National FFA Convention. This year the National FFA Convention was Virtual on Oct. 27-29. This is the highest degree that an FFA member can receive and can not even be received until they have been out of school for one year and have met the requirements. There were only 478 American Degrees earned by FFA members from Ohio this year. Elizabeth Keefe, the daughter of Erick and

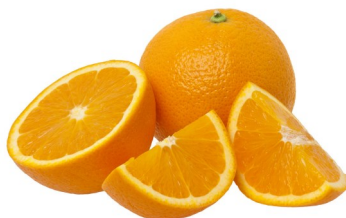
Ann Keefe. She is attending Marion Technical College and studying to be a Physical Therapist Assistant and getting a Business Management Certificate. Congratulations to Elizabeth for earning the American FFA Degree!

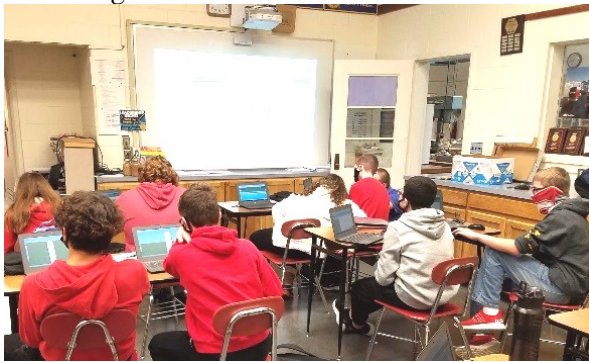


FFA Fruit Sale Goes Online for the First Time

The FFA members are selling citrus fruit, nuts, granola, and DB Yummers BBQ sauce. This year the Arcadia FFA members have created an interactive online order form in their Ag. Business class and with the help of Mr. McKee and Ms. Spridgeon has put it on the school's website. This will make it possible to place an order and pay for it all online. Pick up will be curbside pickup during the second week of December unless ordered from an FFA member. An email confirming the order and pickup will be sent as delivery approaches. Any questions, or if you want to order from an FFA member directly please contact them or the school ext 209. Please place orders by Nov. 12th.

Arcadia FFA is also selling potatoes along with the fruit and nut sale. FFA members sort the local field run potatoes based on size and will sell them in 20lb, 10lb and 5 lb. bags. These are locally grown white potatoes excellent for baking. These are sold through an FFA member only and not online. They will be for sale until all are sold out.





8th Grade Ag. Students drawing their shop project on Google Sketchup. They will 3D print them and then build them in the shop out of wood.



Students Working on Wiring AC Electrical Circuits



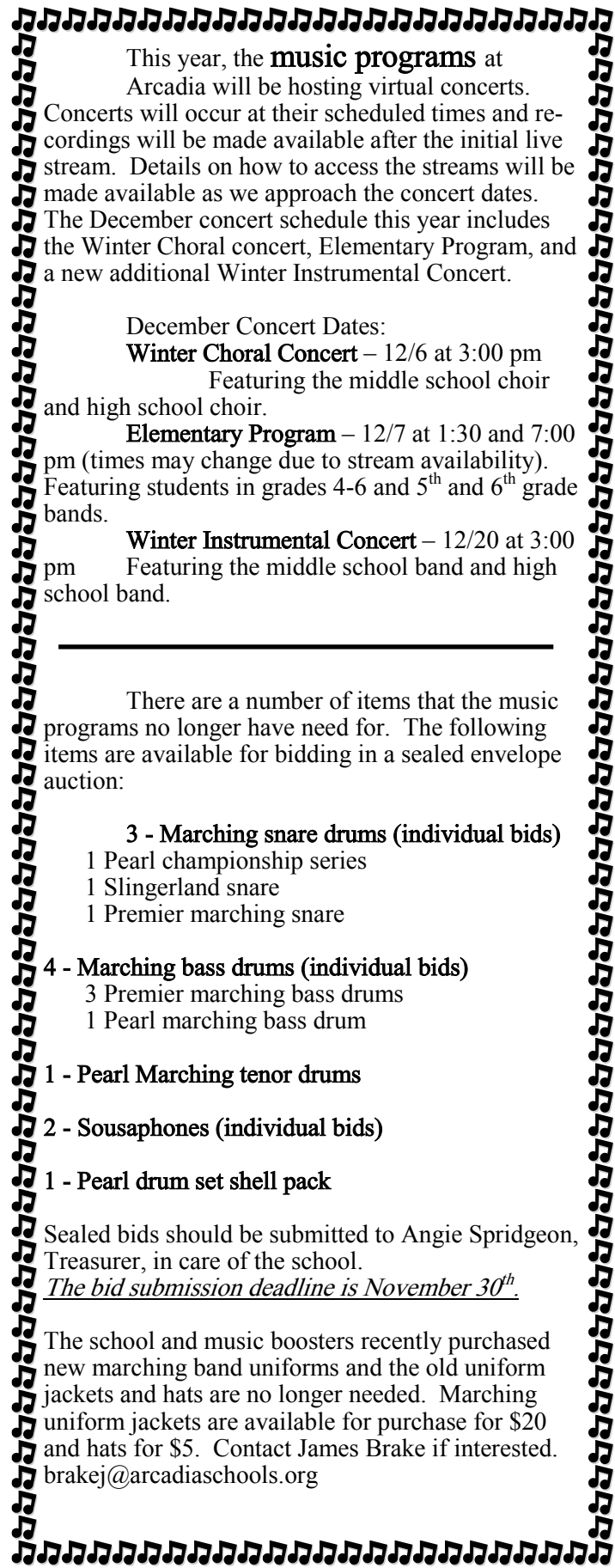
Arcadia FFA Alumni

The Arcadia FFA Alumni has started their 2020-21 meetings.

All Meetings take place the **2nd Tuesday** of each month at 7pm in the Ag Room. Everyone is invited. You did NOT have to be a former FFA member to participate, you only need to possess a willingness to support our FFA Chapter and it's talented students.

Please Notify Us!

Please report any changes in address and/or phone numbers to the school as soon as possible. We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible. Many people are opting to use their cell phones as their main line. If you no longer have a 'land line', please let us know. **If you move within or out of Arcadia School district we need to know** this as soon as it happens. Your cooperation with this is greatly appreciated! We need to be able to contact you in the event of emergencies or notices that effect your children.



This year, the **music programs** at Arcadia will be hosting virtual concerts. Concerts will occur at their scheduled times and recordings will be made available after the initial live stream. Details on how to access the streams will be made available as we approach the concert dates. The December concert schedule this year includes the Winter Choral concert, Elementary Program, and a new additional Winter Instrumental Concert.

December Concert Dates:

Winter Choral Concert – 12/6 at 3:00 pm

Featuring the middle school choir and high school choir.

Elementary Program – 12/7 at 1:30 and 7:00 pm (times may change due to stream availability). Featuring students in grades 4-6 and 5th and 6th grade bands.

Winter Instrumental Concert – 12/20 at 3:00 pm Featuring the middle school band and high school band.

There are a number of items that the music programs no longer have need for. The following items are available for bidding in a sealed envelope auction:

3 - Marching snare drums (individual bids)

- 1 Pearl championship series
- 1 Slingerland snare
- 1 Premier marching snare

4 - Marching bass drums (individual bids)

- 3 Premier marching bass drums
- 1 Pearl marching bass drum

1 - Pearl Marching tenor drums

2 - Sousaphones (individual bids)

1 - Pearl drum set shell pack

Sealed bids should be submitted to Angie Spridgeon, Treasurer, in care of the school.

The bid submission deadline is November 30th.

The school and music boosters recently purchased new marching band uniforms and the old uniform jackets and hats are no longer needed. Marching uniform jackets are available for purchase for \$20 and hats for \$5. Contact James Brake if interested. brakej@arcadiaschools.org

PreK-12 Notification System

Arcadia School will once again use the school-to-family communications service called **PreK-12 Notification**. We will use this service to deliver both emergency and non-emergency messages to you via telephone for 2020-21 school year. Using PreK-12 Notification, we can quickly contact all families - in a matter of minutes - with urgent news such as school closings, early dismissals, delayed buses or rescheduled activities. We will also use the service to provide timely non-emergency information such as reminders about important meetings or special events at school that involve your children. In the case of school closings, this service is meant to be a complement to the existing means of communications, TV stations, radio stations, etc. We will continue to utilize ALL of these mediums in the event of a school closure and/or delay.

Your primary phone number will be supplied to PreK - 12 Notification Service. Each family may add up to four telephone numbers. In an emergency the message will be delivered to all of your numbers. Families that wish to include additional phone numbers may do so by calling the PreK-12 Notification Parent Hotline at 1-800-846-4976. For security reasons, you must call from your Primary phone number to manage your personal emergency contact list.

Please update your information if it has changed from last year.

**NO SCHOOL
NOVEMBER 25, 26, 27
Thanksgiving Break**

**NO SCHOOL
DECEMBER 23rd—JANUARY 1st
Christmas Break**

Back to school Monday, January 4th

**NO SCHOOL
Monday, January 18th
MLK Day
&
Monday, February 15th
President's Day**

Arcadia Local School

<i>Name</i>	<i>Extension</i>
District Office	100
Bruce Kidder, Supt.	101
Angie Spridgeon, Treasurer	102
Shelly Heacock, Asst. Treas.	108
Brett Voges, Transportation	103
Amanda Allshouse, Café.	104
Gregg McKee, Tech. Coord.	105
Tim Saltzman, Security/AD	106
Craig Recker, Maintenance	107

Middle/High School

MS/HS Office/Attendance	200
Bill Dobbins, Principal	201
Pat Ramsey, Guidance	202
Althaus, Dan	204
Conner, Tayler	217
Brake, James	314
Brown, Dan	207
Boes, Jerry	209
Burke, Olivia	222
Ebersole, Aaron	210
Flugga, Adam	219
Fullenkamp, Brandon	206
Holtsberry, Keisha	215
Jordan, Kim	214
Marquart, Angela	221
McKee, Brooke	208
Niese, Morgan	203
Kirian, Dean	220
Reinbold, Hannah	304
Seery, Carly	232
Sponsler, Ned	223
Spridgeon, David	216
Stone, Jerry	211
School Psychologist	218
Tawney, Katie	213
Tidd, Barb/Harold Huffman	205
Trusty, Anjie	227/302
York, Tammy	200
Library, HS	227
Weight Room	228

Elementary School

Elm Office/Attendance	300
Dave Golden, Principal	301
Baker, Clay	321
Baney, Victoria	320
Barton, Susan	319
DeVaul, Darlie	323
Fullenkamp, Brandon	206
Gutman, Michelle	303
Harmon, Kelsey	315
Lobb, Tiffany	212
Holman, Jenny	300
Kuhn, Katie	312
Lauck, JoAnn	324
Morehart, Leah	311
Percer, Megan	305
Pessell, Jaclyn	318
Plessec, Carrie	317
Prater, Kristan	307
Saltzman, Katie	309
Schilling, Julie	308
Stechschulte, Karla	313
Stoner, Angie	310
Trusty, Angie	302/227
Uitto, Dereck	306
Vera, Lynn	316
Williams, Kim	322

**~Answering
Machines~**

All phones in the school building are equipped with a voicemail feature to handle incoming calls before and after school hours. During the day, if that extension is busy, or the teacher is in class, you may leave a message in voicemail. Before and after hours, please listen to the prompts to get you to the correct extension.

ARCADIA LOCAL SCHOOL
19033 St. Rt. 12
Arcadia, OH 44804

RETURN SERVICES REQUESTED

Non-Profit
 Organization
 U.S. Postage Paid
 Permit No. 6
 Fostoria, OH 44830

**BOXHOLDER**

Visitor Policy

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked. Please 'buzz in' to the appropriate office, then proceed to that office for a visitor's pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

Mission Statement

The mission of Arcadia Local School is to guarantee all graduates the knowledge and skills to succeed in an ever-changing world.

This will be accomplished by providing an enriched curriculum through innovative and individualized instruction delivered in an outstanding learning environment by a highly qualified staff in partnership with families and community.

Arcadia Board of Education:

Eric Metcalfe, President
 Corey Boes, Vice President
 Lindsey Boes
 Ryan George
 John Sparks

School Delay, Emergency, Closing Information

Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity.

We will try to have our decision made by 6:15 a.m.

The following stations will be notified of the decision:

WFIN-WKXA (1330/100.5)
 WBVI-WFOB (96.7/1430)
 WBUCK-WCKY-WPFX-WTTF
 (106.3/103.7/107.7/1600)
 TV Channel 11
 TV Channel 13
 TV Channel 24

The PreK-12 phone notification system will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling 1-800-846-4976 from your primary phone number.

What you can find at:

www.Arcadia.noacsc.org

There are links to MANY things happening at Arcadia School!!!! Here are just a few:

- You can read this UPDATE! In COLOR!
- Check the daily HS/MS announcements.
- Check your child's cafeteria account balance.
- Principal Newsletters
- Menus
- And many more links... check it out!

**Hancock County Toll-Free
 Crisis Hotline
 1-888-936-7116**

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.